

HALF TERM ACTIVITY – W/B 25TH MAY

Last week was mental health awareness week so we thought a few activities to encourage discussion would be beneficial during this difficult time. Attached, as a PDF, is an art project you may choose to do or you may choose to create a mindfulness jar.



MINDFULNESS GLITTER JAR

When words are unavailable, a mindfulness glitter jar helps to find other ways to demonstrate the connection between thoughts, feelings, and behaviours.

A snow globe or glitter jar is one of the most powerful visual metaphors for that connection; it illustrates how mindfulness—the cultivation of stillness in the face of swirling chaos of life—affects us.

How to Make a Glitter Jar

You can use a mason jar, a spice jar, or even a plastic water bottle for this practice. Be sure to use glitter that sinks rather than floats. Adding some glycerin to the water slows down the fall of the glitter.

If you'd prefer to avoid using glitter, you can make a more eco-friendly version by using different-coloured beads, a mix of food colouring and oil, or even pieces of LEGO you already have around the house.

Fill the jar to the top with water. Have your children pick three colours of glitter: one to represent thoughts, one to represent feelings, and one to represent behaviours (or "urges to do things"). Drop a few pinches of each colour glitter into the water, which represents their mind, and maybe a few drops of food colouring. Seal the jar with its lid or duct tape.



Ask the children what kinds of things will make the glitter in the jar swirl. Encourage answers that reflect distressing events (fights with siblings, losing in sports) and positive ones (getting a good grade, making a new friend), events in the foreground (sick siblings) and events in the background (scary stories on the news). With each event they name, swirl and turn the jar, demonstrating how it becomes difficult to keep track and see clearly what our thoughts, feelings, and urges are.

How to Use a Glitter Jar for Mindfulness

There are many variations of this practice, depending on what you want to emphasize. My colleague Jan Mooney, who often works with groups of kids, uses a giant jar that all the kids can add glitter to. Each colour represents different feelings the kids have. Other variations include using a few plastic beads to represent behaviours and watching until the behaviours separate from thoughts and feelings. Kids can also try to focus on just one colour, or one piece of glitter until it settles, or all of them.

Your script can go something like this:

- *The jar is like our mind, and each colour of glitter represents something different in our mind.*
- *Let's put in red for thoughts, gold for feelings, and silver for urges to do things. (Pour in a little bit of glitter with each comment.)*
- *Now we seal up the jar. (Put the lid on the jar and seal it.) Then we start our day.*
- *We wake up, and things are pretty settled. We can see that clearly. (Show how all the glitter has settled on the bottom of the jar.)*
- *But pretty soon, things start swirling around. Maybe we are running late (swirl the jar). Our big sister eats the last pancake for breakfast, and it leads to a fight (shake the jar). We hear scary things on the news in the car ride to school (swirl the jar). We get to school and find out we aced the test (shake the jar).*
- *Now it's only a few minutes into the school day, and we can't see clearly because all of our thoughts and feelings and urges are getting in the way.*
- *So what is the one thing we can do to get the glitter to settle and see clearly again?*
- *Be still! And what happens when we are still? We can see clearly again.*
- *There is also no way to rush being still. We can't push all the glitter down to the bottom. We just have to watch and wait. No amount of effort will make it settle sooner.*

- *When things become clear, we'll know the wise next thing to do. In fact, that's one definition of wisdom: seeing things as they are and choosing how to act.*
- *While we wait, does the glitter go away? No, it stays at the bottom. Our thoughts and feelings and urges are still in our minds, but they are no longer in our way, clouding our vision.*

A finished glitter jar can serve as a visual timer for other practices, such as breathing practices. For example, you can shake the jar and say: "Let's do some mindful breaths until the glitter settles."

<https://www.mindful.org/how-to-create-a-glitter-jar-for-kids/>