

Home learning – Friday 15th May

PE with Joe Wicks 9am – 9:30am

Or try **super_pirates for free PE** – look on their Facebook page under videos, **live at 9am** and also on You Tube

Or for **something different** try www.jumpstartjonny.co.uk

Or www.gonoodle.com

9.30 – 10.00 Reading



- Where do you think this is? How do you know?
- How many cats are in this class?
- What time of day is it? Why do you think that?
- Why is the white cat putting its paw up?
- What are the other cats doing/thinking?
- How is the black cat feeling? Why?
- Which cat is the cleverest? Which cat is the best behaved?
- Draw/describe what you think their teacher looks like.
- What do you think the other classes in the school are like?
- What lessons are taught in cat school?

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10.00-10.45 Maths

Time:

You are going to make a homemade analogue clock that you can use to support you when we are learning about time.

Use the internet for ideas and resources you have at home, be creative.

Here are a few examples from the internet:



There is an analogue clock you can make on a sheet attached if you would prefer.

10.45 – 11:30 Written task

Diary entry

You are going to finish writing your diary entry. Carry on pretending to be the boy from our story, 'Window'.

You could role play being the boy from our story to help you get into character.



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Use this success criteria to remind you what you need to include:

Success criteria

- ✓ Describes the places where the events happened.
- ✓ Is written in the past tense
- ✓ Talks about the most important events
- ✓ Uses some personal pronouns: I, we, my, me.
- ✓ Talks about feelings.
- ✓ Uses time conjunctions (e.g. before, next, after) to show when things happened
- ✓ Use paragraphs to organise events
- ✓ Use inverted commas to quote direct speech from the events

You can decide whether to do the diary entry for one day or across a few days.

Write the *third and fourth* paragraph – take your time and remember to use your neatest handwriting.

When you are finished, read your diary entry out to someone.

11.30 – 12:30 Foundation subject task – Science

Discuss what you think plants need to survive.

- What happens if we do not water plants?
- What happens if we keep them in the dark?
- What happens if we give them no soil?

Read through the power point attached.

What do plants need to grow? Why do you think they need these things?

Create an eye-catching information poster explaining what plants need to grow.