

Home learning – Friday 1<sup>st</sup> May

**PE with Joe Wicks 9am – 9:30am**

Or try **super\_pirates for free PE** – look on their Facebook page under videos, **live at 9am** and also on You Tube

Or for **something different** try [www.jumpstartjonny.co.uk](http://www.jumpstartjonny.co.uk)

Or [www.gonoodle.com](http://www.gonoodle.com)

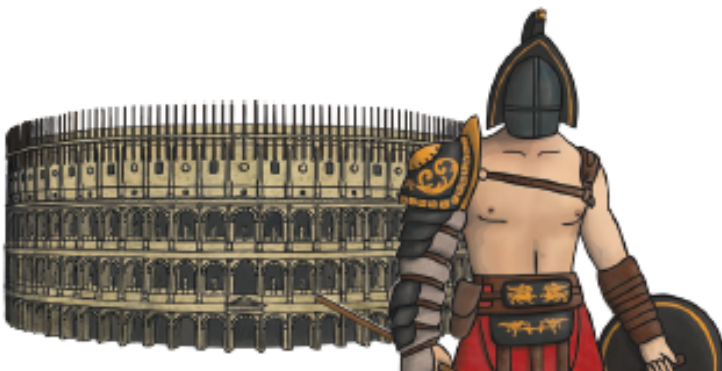
**9.30 – 10.00 Reading**

## The Captivating Colosseum

8 The Colosseum, also known as the Flavian Amphitheatre,  
17 is an oval-shaped amphitheatre in the centre of Rome –  
28 the capital city of Italy. Built from concrete and sand, its  
36 construction began in 72AD under the emperor Vespasian  
47 and it was completed eight years later. Despite its age, it  
54 still remains the largest amphitheatre ever built.

64 It is estimated that the Colosseum could hold up to  
74 80,000 spectators and was used daily as a place for  
81 entertainment such as gladiator contests, animal hunts,  
89 re-enactments of famous battles and dramas based on  
91 ancient myths.

99 Although damaged by earthquakes and theft of stone,  
09 the Colosseum is still a popular tourist attraction and an  
14 iconic symbol of Imperial Rome.



### Questions to answer:

- In which year was the building of the Colosseum completed?

- What does the word 'estimated' tell you about the amount of people the Colosseum can hold?

- How does the entertainment at the Colosseum compare to modern-day entertainment?

- Summarise what you have read in 20 words or less.

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**10.00-10.45 White Rose Maths**

Please follow the link and complete lesson 3 & 4 in summer term:  
week 2 – problem solving

<https://whiterosemaths.com/homelearning/year-3/>

**10.45 – 11:30 Written task**

Look at the picture from the book.

Imagine the characters are having a conversation, what do you think they might be saying to each other?

You are going to use your imagination to write the conversation between the two characters.

Use inverted commas to punctuate your conversation.



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Use this checklist to remind you of the rules!

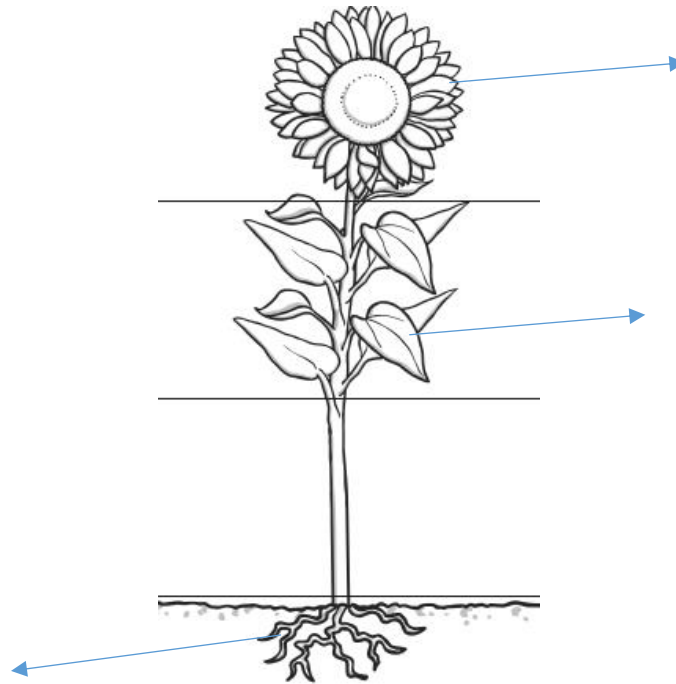
Rules for punctuating speech	Example
✓ Used a <b>capital letter at the beginning</b> of the sentence?	"Hi Mum!" said Luke.
✓ Put <b>inverted commas</b> around the spoken words?	"I love this song!" exclaimed Mariam.
✓ Told the reader <b>which person is speaking?</b>	"Let's go to the shop!" suggested Dad.
✓ Used a <b>synonym for said?</b>	"Can we bring our pets?" queried Tim.
✓ Put <b>punctuation BEFORE the closing speech marks?</b>	"Who's still making a noise?" asked the teacher.
✓ Used the ' <b>New Speaker, New Line</b> ' Rule?	"It's such a lovely day," said Mum, "Shall we go for a swim in the sea?" "That sounds like a great idea!" agreed Dad.

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**11.30 – 12:30 Foundation subject task – Science**

Look at the power point presentation attached. The power point will tell you the different parts of a plant and their functions (what they do).

Draw a flower and label the different parts of the plant. Make sure you write at least a sentence explaining the function of the part.



Key words:

Flower, petals, stem, roots, leaves, water, soil, transports, carbon dioxide, plant.