

Home learning – Thursday April 30<sup>th</sup>

**PE with Joe Wicks 9am – 9:30am**

Or try **super\_pirates for free PE** – look on their Facebook page under videos, **live at 9am** and also on You Tube

Or for **something different** try [www.jumpstartjonny.co.uk](http://www.jumpstartjonny.co.uk)

Or [www.gonoodle.com](http://www.gonoodle.com)

**9.30 – 10.00 Reading**



- Where does the tunnel lead?
- What is the source of the light?
- Do you think the rabbit will go through?
- Has it been through before?
- How did it find out about the tunnel?
- Would you go through it?

**10.00-10.45 White Rose Maths**

Please follow the link and complete lesson 2 in summer term: week 2 - subtract fractions

<https://whiterosemaths.com/homelearning/year-3/>

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Complete these calculations after you've completed the task on the website:

$$\frac{6}{10} - \frac{5}{10} = \begin{array}{|c|} \hline \phantom{00} \\ \hline \phantom{00} \\ \hline \end{array}$$

$$\frac{8}{11} - \frac{3}{11} = \begin{array}{|c|} \hline \phantom{00} \\ \hline \phantom{00} \\ \hline \end{array}$$

$$\frac{9}{12} - \frac{5}{12} = \begin{array}{|c|} \hline \phantom{00} \\ \hline \phantom{00} \\ \hline \end{array}$$

$$\frac{6}{7} - \frac{3}{7} = \begin{array}{|c|} \hline \phantom{00} \\ \hline \phantom{00} \\ \hline \end{array}$$

$$\frac{7}{9} - \frac{5}{9} = \begin{array}{|c|} \hline \phantom{00} \\ \hline \phantom{00} \\ \hline \end{array}$$

$$\frac{5}{7} - \frac{1}{7} = \begin{array}{|c|} \hline \phantom{00} \\ \hline \phantom{00} \\ \hline \end{array}$$

$$\text{k. } \frac{3}{4} - \frac{1}{4} = \begin{array}{|c|} \hline \phantom{00} \\ \hline \phantom{00} \\ \hline \end{array}$$

$$\text{l. } \frac{3}{11} - \frac{1}{11} = \begin{array}{|c|} \hline \phantom{00} \\ \hline \phantom{00} \\ \hline \end{array}$$

$$\text{m. } \frac{3}{5} - \frac{2}{5} = \begin{array}{|c|} \hline \phantom{00} \\ \hline \phantom{00} \\ \hline \end{array}$$

$$\text{n. } \frac{3}{7} - \frac{1}{7} = \begin{array}{|c|} \hline \phantom{00} \\ \hline \phantom{00} \\ \hline \end{array}$$

$$\text{o. } \frac{3}{5} - \frac{1}{5} = \begin{array}{|c|} \hline \phantom{00} \\ \hline \phantom{00} \\ \hline \end{array}$$

$$\text{p. } \frac{2}{7} - \frac{1}{7} = \begin{array}{|c|} \hline \phantom{00} \\ \hline \phantom{00} \\ \hline \end{array}$$

### **10.45 – 11:30 Written task**

Imagine you are the boy in the picture. Use your senses to describe what you think he can see, smell, taste, hear and touch.

Use your imagination. You might want to close your eyes and listen to this soundscape to help you imagine -

<https://www.youtube.com/watch?v=cJQQrl7nCeY>.

Look at the picture from the book.

Write as many sentences as you can uses senses.

He can smell...

You can think of a name for the boy if you want.

Can you add in interesting vocabulary, powerful adjectives or similes?

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Please make sure you are using your best, joined-up handwriting!



**11.30 – 12:30 Foundation subject task – ICT**

Log in to CODE.ORG using your log in details. Complete the next few challenges on your account. Class log in code: 3L (YZRSWS), 3F (VBLPVD).

Can you explain to someone in your house how to use Code.org?