

Peacehaven Heights Primary School and Nursery



Nursery Class Prospectus

Our address is:

Roderick Avenue

Peacehaven

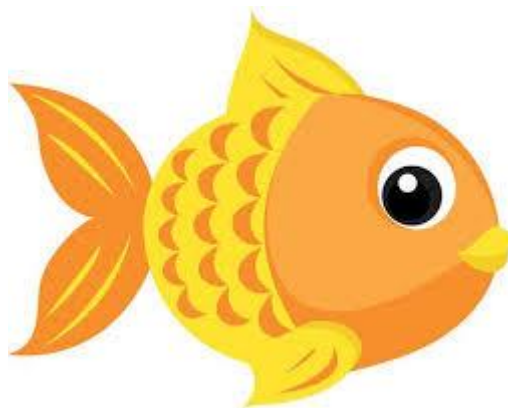
East Sussex

BN10 8UZ

School Office Number is: 01273 575989

School Office Contact Email is:
office@peacehaven.e-sussex.sch.uk

Our Nursery Class is called:



GOLDFISH CLASS

Our Aims

Peacehaven Heights Primary and Nursery School has a well-established nursery, providing high quality early years education in a stimulating, welcoming and safe learning environment. We ensure all our children are immersed in creative play-based experiences, combining opportunities to play, talk, think and learn together. Our overall aim is for all our children to be happy, confident individuals, who are well prepared for the next stage of their education.

The Sessions available and how to apply

We have 3 intakes per year, September, January and April, for funded children. A child is entitled to funding for the intake following their third birthday. We have a wide range of sessions available; this includes the EYFS 30 hours offer, for eligible families. Please see our Admissions Policy for further details.

Once you have completed an application form, which is available from our website, your child will be added to the waiting list for the appropriate intake, i.e. September, January or April. As the date approaches, we will contact you to arrange a Home Visit, at which, you and your child will have an opportunity to meet the nursery staff. This is also a great opportunity to gather information and get to know you and your child better.

Nursery Staffing

The nursery staffing team includes, a qualified Teacher and early years practitioners. All staff hold relevant qualifications and have experience in early years education. Over the course of a year we may have students and volunteers also working with us. We also actively welcome parent helpers, either on an occasional or a regular basis. All students, volunteers and work experience placements must hold a valid DBS.

Partnerships with Parents/Carers and Families

We believe the family are the child's first and most important carers and educators. We have an open-door policy and aim to involve parents and carers at every opportunity, ensuring they feel a vital part of our team. We believe your child's happiness and success benefits greatly from a good partnership between home and nursery, and we encourage parents and carers to contribute in various ways, playing a fundamental part in their child's education and the development of the services we provide.

Partnerships with Professionals

We work with a wide range of professionals and outside agencies. Other professionals who may be working to support your child, or your family, might include, Speech and Language Therapists, Early Help Teams, Educational Psychologists, Occupational Health and Social Care Teams.

Snacks

All children in the nursery are entitled to free school milk and a piece of fruit every day. Water is provided for those children who do not drink milk. If your child has an allergy to milk, you are welcome to provide a healthy alternative.

Our Nursery and Your Child

Every child in our nursery is nurtured and celebrated as an individual. We encourage and support children to reach their potential through a carefully planned and structured curriculum. This is planned using the Early Years Foundation Stage Curriculum and the Development Matters guidance. The curriculum covers seven areas of learning. These are Personal, Social & Emotional Development; Communication and Language; Literacy; Mathematics; Physical development, Expressive Arts and Design, and Understanding the World.

Staff extend and develop children's skills and concepts through a balance of play and more adult directed activities. Through a varied programme of interesting and challenging learning experiences, children are sensitively supported in developing vital intellectual and life-skills, such as, curiosity, independence, co-operation and consideration for others.

We value every child's achievements and praise their efforts, thus helping them to develop a positive self-image from the very start. We are committed to equal opportunities and inclusion within the nursery, and across the wider school, guaranteeing all children receive a broad and balanced curriculum, ensuring they can achieve their full potential. Within the nursery, children receive a flexible, sensitive and responsive teaching approach. Through careful planning and observation, we ensure that every individual child's needs are met and nurtured.

Our Key Person Approach

The nursery operates a key person approach. Each child is given a dedicated worker, who will as far as possible, attend to that child's needs (including meeting emotional needs, changing nappies and toileting). The key person will establish positive relationships and three-way communication, between themselves, the parents/carers and the child.

This person will also be the main point of contact within the school, including answering any questions or sharing information. Parents/carers are free to discuss their child with the key person at any time. They will always be available for feedback and to talk to at the end of each session.



The Nursery Learning Environment

We are a large, well-resourced nursery with excellent indoor and outdoor facilities. Children are actively encouraged to access all areas of learning to maximise their nursery experience and education. The curriculum is rigorously planned both indoors and outdoors, and children are free to move between both environments throughout the sessions.

Practical 'inexpensive' clothing is strongly recommended for children attending the nursery. Please clearly label all items of clothing with your child's name. Please could we also request that you send in a spare change of clothes, including shoes and socks.

Outdoor Learning

We strongly believe the benefits of learning outside is an essential element of any early year's curriculum. A Swedish proverb states: "There is no such thing as bad weather just inappropriate clothing." We will be using the outside learning environment at all times, during all types of weather, therefore, please make sure your child has suitable clothing, this should include a warm, waterproof coat.

Keeping in touch

The staff will build up a personalised record of every child's experience, development and learning journey throughout their time in the nursery and the reception year. This will include photographs, videos and diary entries, as well as comments from parents/carers. All of this information is held securely on an online platform, which parents/carers can view and contribute to at any time.

We will regularly keep you informed of your child's progress, and, as discussed earlier, you are welcome to talk to your child's key worker at any time. It is also, always helpful to hear from you about home, especially if something has happened that you believe might affect your child's well-being at school. However, we politely request, that if you have a matter or query that may require a longer conversation, you please make an appointment with the relevant member of the nursery staffing team.

Personal Property and Belongings

Whilst every reasonable effort is made to ensure the children's belongings are not lost or damaged, please note, the nursery and school are not responsible for any loss or damage to the children's, or their family's property. We, therefore, politely request, children only wear and bring in, non-valuable items of clothing etc.

A wide variety of play equipment, toys and games, that are designed to stimulate the children's learning and development are freely available to all children within the nursery. We therefore request, to avoid any possible upsets from potential loss or accidental damage, that children leave their own special toys and books at home. However, if you

believe your child would benefit from having a particular item to help them settle at nursery, please speak to your child's key person.

Regular Attendance

In order for your child to benefit fully from their time at nursery, it is important for them to attend regularly and on time. Please see our nursery Admissions Policy, which details our expectations regarding attendance.

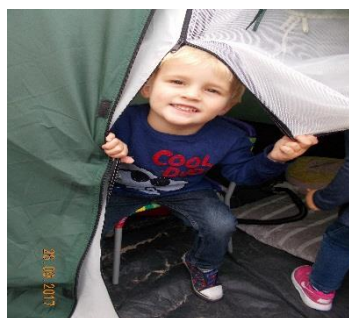
Bringing and Collecting Children

Before the start and finish of each session, parents/carers should wait outside the nursery entrance located on Roderick Avenue. A parent/ carer, or their nominated representative, must come into the nursery when bringing and collecting their child. We will not permit a child to leave until a nominated adult is present. To make any changes regarding the person who is collecting, please inform a member of the nursery team at drop off. Please note, if the person is not familiar to the nursery team, they will require photo identification from the nominated person to be produced at collection. We understand that on rare occasions a parent/carer may be unavoidably delayed. If you are going to be late to collect your child, please contact the school office. This will enable your child's key person to reassure your child that you are on your way.

Home/Nursery Reading and Voluntary Contributions.

All children in the nursery are encouraged to regularly take a book home from the library, to share with an adult. We ask parents/carers to help their child to change their book at the beginning of the session. We also have book bags that families can take away on loan. Please speak to your child's key person to find out more.

We ask all parents/carers for donations towards sundry costs. This money is used to supplement items such as batteries, play dough, cooking ingredients. Alongside this, all donations of tissues are very welcome.



Behaviour

At Peacehaven Heights Primary and nursery School we aim to work in partnership with parents/carers, keeping them fully informed about our systems and policies. Whilst high expectations regarding behaviour are insisted throughout the school, in the Early Years Foundation Stage, it is recognised that a child's behaviour often reflects their stage of development and individual needs. Consequently, where necessary, the nursery and Reception staffing teams will endeavour to work closely with the parents/carers to ensure a child's behaviour is both appropriate and manageable within school.

Keeping Children Safe and Healthy

We request parents/carers let us know before the session if their child is unwell and unable to attend school. Equally, if a child presents as unwell at school, we will contact the parent/carer, therefore, please ensure contact details are kept up to date, so that we can contact you quickly if needed.

School staff are able to administer most medication, provided they are prescribed by a GP. All medicines must have the original pharmacy dispensing label clearly printed on it, stating the child's name, the details of the GP and the date.

For guidance on infectious diseases, please use the chart below, which states how long your child should stay away from nursery and school, thus avoiding the infection of others.

Disease	Time after which a child may return to nursery if well enough
Chicken pox	5 days from the onset of the rash or until spots have dried and crusted over, whichever is sooner, provided the child is well.
Conjunctivitis	None.
Diarrhoea and/or vomiting	48 hours after vomiting or diarrhoea has stopped.
Impetigo	Until lesions are crusted over and healed, or 48 hours after commencing antibiotic treatment.
Measles	4 days from onset of the rash.
Rubella (German measles)	6 days from onset of the rash.
Threadworm	None.

What do Children Need to Wear?

Please dress your child in clothes that you do not mind getting messy! We use paint, glue and other messy things. We also try to use the outside classroom every day.

Please also dress your child in clothes they are beginning to manage themselves. We politely request, no dungarees, no super tight leggings or belts. Children at this age love to be independent and we want to encourage this, so let's help them as much as we can.

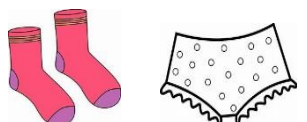
Your child will need a bag, please make sure it is labelled clearly with their name.



You will also need to provide:



A change of clothing.



If your child is toilet training, please also provide socks, pants, shoes etc, and some wipes. Accidents can happen to children even when they are toilet trained, especially when they are having fun!



If needed, please ensure you provide enough nappies and wipes for each session.

*Please check your child's bag before bringing it to nursery. **Please do not bring toys, drinks, jewellery or any other personal belongings.** These things may seem harmless, but they could be dangerous to other children in nursery settings, or alternatively, get damaged or lost. The nursery and school are not responsible for any loss or damage to the children's, or their family's property.*

Don't forget to label or write your name on all your stuff otherwise it's tricky to return it to you!

We play outside every day:



In warm weather, please provide a hat and sun cream.



In wet weather, please provide wellies and a waterproof coat.



In cold weather, please provide a warm coat, hat and gloves.



How can you help?

Come and use the library....

.... choose a book with your child.

Donate any spare clothes.

Look out for Invites.

Give us feedback, fill in questionnaires, add comments in the book.

Think about volunteering in the nursery.

Share your child's special books with them.

Tell us –
What does your child like doing?
Is there something they have a problem with?

Mend books, make resources, laminate.

Spend time working on the "All About Me" with your child.

Tell us about your child.