

Year 3 Home Learning Friday 3rd April 2020

PE with Joe Wicks 9am - 9:30am

Task 1 - Reading Comprehension 9:30 - 10:00am

Look at this picture

1. What does this robot do?
2. Is the man building it or repairing it?
3. How does he feel about it? Is this one special?
4. Do you think he's been a robot maker for a long time?
5. Is he good at his job?
6. What kind of person do you think he is? What are his likes/dislikes? Do you think he prefers to be around people, or be alone?

THE ROBOT MAKER



Task 2 - Maths 10:00 - 11:00am Times Tables Work

Log into **My Maths** website:

School Username: hoddern

School password: ilovemaths2

Then put in My portal username and then My portal password.

Or log into your **TT Rockstars** account

Maths Activity:

Times Tables Snap and Matching Cards

Create a set of cards with separate times table facts and answers. Challenge your child to find the matching cards in a game of snap. Alternatively, place the cards face down and take it in turns to turn over two cards. If the cards match, the player keeps the cards. If they don't match, turn the cards back over and the next player takes their turn.

BBC Super Movers has some great Times Table Songs you can sing and dance along to, which will help you learn your times tables.

<https://www.bbc.co.uk/teach/super movers/ks2-maths-collection/z7frpg8>

Task 3 - Handwriting 11:00 - 11:30am

Carefully copy each word.

Look to see where the letter joins.

Write out each word ten times.

First 100 High Frequency Words Handwriting

Practise your weekly spelling words using cursive handwriting.

of

my

one

him

time

it

her

them

Mr

I'm

Task 4 - English Writing 11:30 - 12:30

<https://www.twinkl.co.uk/resource/tp2-e-3526-romulus-and-remus-ebook>

If you can access TWINKL with a free log on please click on this link, download and read this ebook, the story of Romulus and Remus.

Now focus on the **ending** of your version of Romulus and Remus. Write a paragraph, make sure you explain what happens to your main character. Do they move to a new place or stay where they are? Is your ending happy or sad?

In your story include:

- Full stops and capital letters.
- Expanded Noun Phrase - *the bright, yellow sun.*
- Fronted Adverbials - *In the distance; Carefully.*

Lunch 12:30 - 1:30pm

Task 5 - PSHE 1:30 - 2:30pm

Have you drawn a rainbow to display in your window?

When you go out for your walk once a day see how many rainbows you can spot in people's windows. This is like a giant neighbourhood wide game of I Spy.

Also have a go at drawing a poster like this one below, including a rainbow and writing down all the things you are amazing at. You are AMAZING!



Family time 2:30pm

