

Year 3 Home Learning Wednesday 1st April 2020

Task 1 - Reading Comprehension 9:00 - 9:45am

Look at this picture again from The Jar Wizard.

Read this description of *The Jar Wizard*, written by Sean Andrew Murray himself:

He held many secrets in those enchanted jars of his: mysterious crystals, odd nick-knacks from unknown cultures, ancient coins from civilizations long dead, and the preserved remains of creatures believed to be long extinct. But there was one jar, smaller and rounder than the rest, that contained a dark liquid that he seemed most proud of. "This," he said with an unsettling gleam in his eye, "is the blood of one of the Original Fish, the creators of all magic. I pray I never have cause to use it..."



1. Have you learnt anything else about The Jar Wizard?
2. What happens if he uses the blood of one of the Original Fish?
3. What does 'I pray I never have cause to use it...' mean? What does it tell you about the substance?

Task 2 - Maths 10:00 - 11:00am Times Tables Work

Remember to log into **My Maths** website:

School Username: hoddern

School password: ilovemaths2

Then put in My portal username and then My portal password.

Or log into your **TT Rockstars** account

Maths work continues on the next page....

Warm up your maths brain with this game....

Times Table Corners

Label different areas/corners of your garden with 2, 5 and 10. Shout out a number. If the number is a multiple of 2, 5 or 10, your child must go to the matching area.


Activity: Can you help Detective Dog hunt for the missing numbers in these Times Tables below? Write out your times tables to help you.


BBC Super Movers has some great Times Table Songs you can sing and dance along to, which will help you learn your times tables.


<https://www.bbc.co.uk/teach/super movers/ks2-maths-collection/z7frpg8>

Times Table Hunt: 2x, 3x, 5x and 10x Table


Detective Dog is on the hunt for some missing numbers from the 2x, 3x, 5x and 10x tables. Can you help him find them?


1. $2 \times 3 =$ 


3. $16 = 8 \times$ 


8. $8 \times$  $= 80$


2. $7 \times$  $= 35$


4. $4 \times 5 =$ 


9.  $= 7 \times 5$


5. $3 \times 10 =$ 

10. $36 =$  $\times 3$

6.  $= 11 \times 5$

11.  $\times 2 = 18$

7. $7 \times 3 =$ 

12. $0 \times 5 =$ 



Task 3 - Handwriting 11:00 - 11:30am

Carefully copy each word. Look to see where the letter joins.
Write out each word ten times.

First 100 High Frequency Words Handwriting

Practise your weekly spelling words using cursive handwriting.

said

can

little

into

too

in

are

as

back

by

Task 4 - English Writing 11:30 - 12:30

<https://www.twinkl.co.uk/resource/tp2-e-3526-romulus-and-remus-ebook>

If you can access TWINKL with a free log on please click on this link, download and read this ebook, the story of Romulus and Remus.

Keep going with the middle part of your version of Romulus and Remus. Add another paragraph, make sure you include a **problem** which you will solve tomorrow.

Remember the story tips the author Rob Lloyd-Jones talked about when he visited us a couple of weeks ago.

In your story include:

- Full stops and capital letters.
- Fronted Adverbials - *As quick as a flash; Every minute.*
- Describe your character's senses - *see, hear, smell, taste, touch*
- Include dialogue/ speech between your characters -
"Wait, there's something behind the tree," exclaimed Noah
-

Lunch 12:30 - 1:30pm

Task 5 - Art/ DT 1:30 - 2:30pm

Activity: To construct a Roman town.

If you have a spare shoe box or a piece of cardboard from a cereal box use that as your base. Be as creative and imaginative as you can to build your Roman town.

What was in a Roman town?

The **Roman towns** were full of fine buildings and temples. These were often protected by walls and there was everything a citizen of **Roman** Britain would need inside the **town** gate- houses, shops, meeting spaces, workshops, temples, toilets, bathhouses and an amphitheatre. The **Romans** liked everything to be organised and orderly. Streets were laid out in neat, straight lines, like on a chess-board. In the middle there was a large square, called the forum.

Family time 2:30pm

