

Year 3 Home Learning Tuesday 31st March 2020

Task 1 - Reading Comprehension 9:00 - 9:45am



Look at this picture again from yesterday

The title of it is: **The Jar Wizard**

1. Did you think that this man was a wizard? Why/why not?
2. Is he what you imagine a wizard should look like? Compare him with other wizards from stories you have read and know.
3. Since he is a wizard, does that mean the contents of the jars are magical?
4. Does he need a magic wand?
5. Help! The Jar Wizard's jars are all missing their labels! Please write labels naming the contents, detailing what it is and what it can be used for. Be sure to include any necessary safety warnings too!

Task 2 - Maths 10:00 - 11:00am Times Tables Work

Remember to log into **My Maths** website

School Username: hoddern

School password: ilovemaths2

Then put in My portal username and then My portal password.

Or log into your **TT Rockstars** account

Maths work continues on the next page....

Warm up your maths brain with this game....

Times Table Tennis

Choose a times table to focus on. Take it in turns to say the next number in the times table sequence. You could pretend to serve and pass a tennis ball between you or use a real one.

Activity: Complete these times tables. Have 2 or 3 tries. Can you improve your score? Can you time yourself and beat your time?

Ultimate Times Table Challenge

$2 \times 2 =$	$4 \times 2 =$	$8 \times 5 =$	$3 \times 10 =$	$5 \times 6 =$	$12 \times 2 =$
$10 \times 4 =$	$2 \times 8 =$	$12 \times 10 =$	$5 \times 5 =$	$9 \times 2 =$	$3 \times 5 =$
$6 \times 10 =$	$7 \times 2 =$	$8 \times 10 =$	$5 \times 10 =$	$1 \times 2 =$	$9 \times 10 =$
$11 \times 2 =$	$6 \times 2 =$	$5 \times 1 =$	$0 \times 2 =$	$10 \times 2 =$	$11 \times 5 =$
$3 \times 2 =$	$5 \times 0 =$	$2 \times 4 =$	$5 \times 4 =$	$0 \times 10 =$	$7 \times 5 =$
$2 \times 1 =$	$6 \times 5 =$	$10 \times 9 =$	$2 \times 9 =$	$2 \times 7 =$	$5 \times 9 =$
$5 \times 3 =$	$5 \times 2 =$	$10 \times 12 =$	$2 \times 10 =$	$10 \times 11 =$	$4 \times 5 =$
$10 \times 1 =$	$5 \times 8 =$	$5 \times 7 =$	$2 \times 11 =$	$5 \times 11 =$	$8 \times 2 =$
$9 \times 5 =$	$2 \times 6 =$	$1 \times 5 =$	$1 \times 10 =$	$2 \times 3 =$	$2 \times 12 =$
$10 \times 5 =$	$4 \times 10 =$	$10 \times 0 =$	$2 \times 5 =$	$10 \times 7 =$	$12 \times 5 =$
$11 \times 10 =$	$10 \times 6 =$	$5 \times 12 =$	$10 \times 10 =$	$10 \times 3 =$	$10 \times 8 =$
$7 \times 10 =$	$12 \times 10 =$	$2 \times 3 =$	$12 \times 5 =$	$10 \times 12 =$	$4 \times 10 =$
$5 \times 5 =$	$9 \times 2 =$	$3 \times 5 =$	$10 \times 10 =$	$5 \times 0 =$	$10 \times 1 =$
$2 \times 8 =$	$7 \times 2 =$	$5 \times 6 =$	$6 \times 3 =$	$12 \times 10 =$	$1 \times 5 =$

Task 3 - Handwriting 11:00 - 11:30am

Carefully copy each word. Look to see where the letters join.
Write out each word ten times.

First 100 High Frequency Words Handwriting

Practise your weekly spelling words using cursive handwriting.

a

all

were

come

house

to

we

go

will

old

Task 4 - English Writing 11:30 - 12:30

<https://www.twinkl.co.uk/resource/tp2-e-3526-romulus-and-remus-ebook>

If you can access TWINKL with a free log on please click on this link, download and read this ebook, the story of Romulus and Remus.

Write the **middle paragraph** of your own version of Romulus and Remus. Make sure you include a **character description**.

Use:

- Full stops and capital letters.
- Fronted Adverbials - *Before sunrise; At the back of the cave.*
- Describe your character's appearance - *strong, thoughtful and kind.*
- Describe their actions, thoughts and feelings.

- **Challenge:** include figurative language to make your description even better - *His heart swelled with a sea of tears; Her whining voice sounded like the screech of an untuned violin.*

Lunch 12:30 - 1:30pm

Task 5 - French 1:30 - 2:30pm

Log onto the Languagenut website to practise French. You should all have your own log ins.

Click on this TWINKL French Food powerpoint to learn the different foods.

<https://www.twinkl.co.uk/resource/t-t-6248-french-food-powerpoint>

You may also find out about French Foods online or by using a French dictionary or Google Translate.

Find these foods around your home and match / write out the French word putting the English translation next to it and drawing a picture to illustrate the food.

French Food Matching Worksheet 

Name: Date:

Draw lines to match the French food words to the English words:

le lait		chicken
le fromage		orange juice
le poulet		pasta
la glace		cheese
le yaourt		ice-cream
le pain		fish
le chocolat		milk
les pâtes		yoghurt
le jus d'orange		ham
le jambon		cake
le poisson		chocolate
le gâteau		bread

Family time 2:30pm

