



Nursery Home Learning Activities

Please choose from the topic activities in the table below. Some activities are more extended so one activity may take you several days to complete. We don't expect you to complete all the activities or do a different activity every day. Please choose the ones that interest you the most! Nursery children are familiar with making their own learning choices and self-developing them to embed skills. I am sure they will be able to suggest amazing activities linked to the key skills mentioned below.

<p><u>PSED</u></p> <ul style="list-style-type: none"> • Talking with your child - discussions, asking and answering questions, encouraging listening to each other, sharing ideas • Play board games and family turn-taking games • Helping with chores around the house – setting/clearing the table, washing up, sorting/hanging washing with pegs, sweeping, hoovering, tidying up 	<p><u>Communication & Language</u></p> <ul style="list-style-type: none"> • Sharing stories, talking about what has happened in the stories, how do the characters feel, what do you think might happen next, can you make a different ending to the story • Making up stories with your toys • Put on a show for your family • Encourage your child to become inquisitive & ask questions and listen to/discuss your answers
<p><u>Physical</u></p> <p><u>Gross Motor Skills:</u> Daily exercise within guidelines or in the garden: Go for walk, bike ride, scooter. Cosmic Yoga - https://www.cosmickids.com/ Jump Start Jonny - https://www.jumpstartjonny.co.uk/home Joe Wicks - https://www.youtube.com/watch?v=d3LPrh10v-w</p> <p><u>Fine motor skills:</u> Helping with DIY around the house With more time on our hands, extended family mealtimes are an ideal opportunity to encourage your child's use of cutlery. Please support your child in the correct hold and use of both a knife and fork together and work on independent food-cutting skills. Self-care when using the toilet What can you do to stay healthy – ie hygiene, food, exercise? Can you help to prepare healthy snacks/meals for your family?</p>	<p><u>Literacy</u></p> <ul style="list-style-type: none"> • Mark making- lines/ circles forward and back, left to right, up and down • Letter formation • Name writing • https://www.phonicsplay.co.uk/ • Phonics mats • Can you play phonic spotter- spot a letter sound in words? Online books available at Oxford Owl https://home.oxfordowl.co.uk/ • Reading real books, identifying letters & words, talking about storylines • Writing key words – sounding out & writing phonetically. Ask your child to read their writing to you – please scribe. <p>http://www.letters-and-sounds.com/ https://www.topmarks.co.uk/english-games/3-5-years/letters-and-sounds https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds https://www.phonicsbloom.com/ http://www.ictgames.com/mobilePage/skyWriter/index.html - handwriting formation</p>



Maths

- Number recognition to 1-5/1-10 Extension 1-20
- Ordering forwards & backwards 1-5/1-10 Extension to 20
- Sequencing small groups of numbers ie 7, 8, 9, 10 / 17, 16, 15, 14
- Sorting muddled up numbers
- Identifying missing numbers from a sequence ie 3, 4, ?, 6, 7
- Sorting, counting, adding & subtracting household objects;
- Finding 2D & 3D shapes in everyday objects around the house;
- Using time in everyday conversations - today, yesterday, tomorrow, before, after, sequencing daily events;
- Size comparison: bigger/smaller than, taller/shorter than, longer/shorter than
- Ordering objects by size: tallest, medium-sized, shortest
- Measuring quantities ie in cooking;
- Investigating pouring equipment during bath time
- Capacity- full/ empty/ half full/more/less
- using money – set-up a pretend shop using coins & price tags, buying several items

<https://www.topmarks.co.uk/maths-games/3-5-years/counting>

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

Understanding the World

- Spend time looking through past photos of the different generations of your family;
- Talk with your child about family members;
- Share anecdotes;
- Talk about everyday life for past generations
- Compare technology, gadgets & equipment ie phones, washing machines, cars, computers, bikes, TVs.....
- What are you using to keep in touch with family? Could your Nanny do that when she was little?
- Keep watching outside your window – what is happening, what changes can you see, keep a diary, draw what you see

Creativity

- Use the recycling in your household to make models
- Use equipment around the house to make 'instruments' (different sized saucepans with wooden spoons, metal spoons, plastic spoons as beaters)
- Research different artworks and listen to pieces of music - talk about what you & your child likes/dislikes, what they make you think of, what can you see/hear
- Create a 'collage' of spring objects from the garden and/or observational drawings of spring flowers
- Many towns are getting children to decorate the houses- placing pictures in windows to spread happiness. What would you put in yours?

Family Time

- Have fun in your learning with your family
- Learning from each other – don't forget out learning behaviours!
- Enjoy family fun together

https://www.arthurwears.com/2020/03/play-ideas-for-when-youre-stuck-at-home.html?utm_campaign=shareaholic&utm_medium=whatsapp&utm_source=im