

Reading, Speaking and Listening.

Other ways you can help your child is to model good speaking and listening skills. This will help your child to be successful within the Phase 1 activities. Children also gain from sharing books at an early age.

Enjoying books motivates them to value reading.

What happens next?

Once your child is competent within this phase of learning they will continue to Phase 2. This is usually introduced in Reception class.

In this Phase, children are introduced to the alphabet letter sounds which are taught in sets.

They will also begin to read some words.

Useful websites

The following websites you may find useful with more information about phonics, ideas and resources to help you and your child.

www.oxfordowl.co.uk

www.bbc.co.uk/schools/parents

www.focusonphonics.co.uk

www.syntheticphonics.com

www.jollylearning.co.uk

www.phonicsplay.co.uk

Letters and Sounds **Early Reading and** **Phonics** **Help for Parents**



Peacehaven Heights
Nursery
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Speaking and Listening are the foundations for Reading and Writing.

Early phonic work involves developing the ability to distinguish sounds and create sounds.

Aspects of Phase 1

The first 3 aspects in the Phase 1 of teaching Letters and Sounds begins with listening and recognising and discriminating **everyday sounds, instrumental sounds and body percussion**. Children need to be experienced with a variety of sounds to get them ready for learning letter sounds.

Activities that will help your child:

- **Sound walks**-Listening to sounds while out walking, trips, shopping
- **'Guess the sound'**-play games with children. Make a sound, could be a household sound, animal sound for your child to guess.
- **'Making music'**-make your own musical shakers with your child using empty pop bottles, pasta, dried peas and encourage your child to guess what is making the noise.
- **Sing action songs.**

Children are also introduced to **Rhyme, Rhythm alliteration and voice sounds**. Have fun with songs, rhymes, poems and play with words.

- Make up silly names with the same initial letter e.g. Jelly Jack. Silly Sarah.
- Singing nursery rhymes
- Blowing bubbles
- Making trumpets
- Having fun with animal voices.
- Add voice sounds to a story



The final stage is breaking down the **letter sounds (not letter names)** in words (segmenting) and putting sounds together to read and say words (blending) This is when we begin to sound talk words. E.g c-oa-t, b-i-ke,

- Break down a word into sound talk when speaking. *E.g Time for b-e-d, bed.*
- Sound talk a word and your child guesses what it is-could use picture or object clues.