

Communication, Language & Literacy

I can listen to stories with increasing attention and recall. I can join in with repeated refrains and anticipate key events and phrases in rhymes and stories.

I can understand the use of objects.

I can respond to simple instructions.

I can use talk in pretending that objects stand for something else in play.

I can show interest in illustrations and print in books and in the environment.

I can enjoy rhyming and rhythmic activities.

I can listen to stories and poems, one-to-one and also in small groups.

I can hold a conversation, jumping from topic to topic.

I can learn new words very rapidly and is able to use them in communicating.

Mathematics

I can use some number names and number language spontaneously.

I can use some number names accurately in play.

I can show curiosity about numbers by offering comments or asking questions.

I can show an interest in number problems.

I can show an interest in shape by playing with shapes or making arrangements with objects.

Physical Development

I can tell adults when I'm hungry or tired or when I want to rest or play.

I have gained more bowel and bladder control and can attend to toileting needs most of the time myself.

I can usually manage washing and drying hands.

I can draw lines and circles using gross motor movements.

I can understand that equipment and tools have to be used safely.

I can move freely and with pleasure and confidence in a range of ways.

I can mount stairs, steps or climbing equipment using alternate feet.

Nursery Autumn Term *Learning through play!*

Understanding the World

I can show interest in the lives of people who are familiar to me.

I know some of the things that make me unique, and can talk about some of the differences and similarities in relation to friends and family.

I can comment and ask questions about aspects of my familiar world such as the place where I live or the natural world.

I can talk about some of the things I have observed such as plants, animals, natural and found objects. I can recognise and describe special times or events for my family or friends.

PSED

I can select and use activities and resources with help.

I welcome and value praise for what I have done.

I enjoy the responsibility of carrying out small tasks.

I am beginning to accept the needs of others and can take turns and share resources, sometimes with support from others.

Expressive arts and design

I can enjoy joining in with dancing and ring games.

I can sing a few familiar songs.

I am beginning to move rhythmically.

I can imitate movement in response to music. I can use various construction materials.

I can build stories around toys.

I can use movement to express feelings.