



Dates for your diary:

Curriculum Meeting Monday 23rd
September after school

Parent Consultations - 18th and 20th
November

Year 5
Term 1 and 2
2019-2020

Teachers:

Mr. Bradshaw

Ms. Clark

Teaching Assistants:

Mrs Borthwick

Mrs Rice

INA: Ms Jinks

P.E.

5C Wednesday afternoon

5B Friday afternoon

Swimming

Term 2 -Thursday (both classes)

Beach School

Alternate Thursdays beginning

On 19th September

Homework Expectations:

Please read with your child as regularly as you can
and complete the weekly reading comprehension
task.

Maths: Weekly My Maths task

Maths

I can read and write numbers to at least 1,000,000
I can count forwards in steps of powers of 10 e.g. 10, 100, 1000, 10,000 from zero
I can round numbers to 1,000,000 to the nearest 10, 100
I can use formal written methods to add and subtract whole numbers with more than 4 digits.
I can multiply and divide whole numbers by 10, 100, 1,000
I can solve addition multi-step problems in contexts, I can identify equivalent fractions
I can round decimals to the nearest whole number
I can convert between different units of length
I can identify 3-D shapes
I can solve comparison problems using information presented in a line graph
I can complete information in tables, including timetables



English

I can develop characters
I can identify the key features of a text
I can write a narrative
I can speak in role, using gesture, voice and expression
I can use a range of descriptive devices
I can use a wide range of punctuation accurately
I can develop ideas through drama
I can write a playscript



Music

I can compose, perform and evaluate soundscapes



PSHE and R.E

I can explain some of the different ways that individuals show their beliefs.
I can begin to understand why discrimination happens
I can identify strategies to support me in unfamiliar situations

Art and DT

I can create a pop art picture
I can create a pop-art figure
I can create my own superhero comic strip
I can develop a range of practical skills to create products (such as cutting, drilling and screwing, nailing, gluing, filling and sanding)

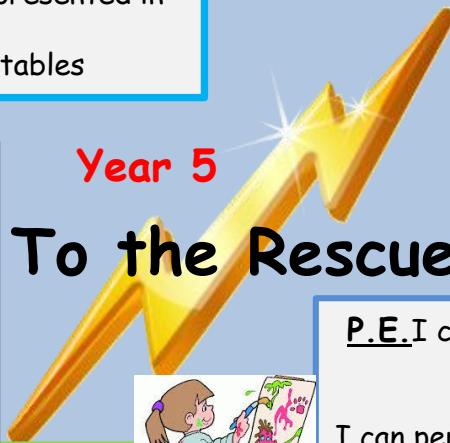
French

I can use a variety of topic words to build sentences



Year 5

To the Rescue!



ICT

I can create codes for programmes

P.E. I can compose creative and imaginative dance sequences

I can perform expressively and hold a precise and strong body posture
I can perform and create complex sequences

Science

I can identify the effect of drag forces
I can describe why moving objects slow down
I can identify the effect of drag forces
I can understand that force and motion can be transferred through mechanical devices
I can explain that unsupported objects fall towards the Earth because of the force of gravity

