



### **Dates for your diary:**

**Curriculum Meeting:** Thursday 19<sup>th</sup> September after school.

### **Class assemblies:**

Leatherback Turtles – Term 1 24<sup>th</sup> October 2019

Hawksbill Turtles – Term 3 24<sup>th</sup> January 2020

### **Homework expectations:**

Read every evening.

MyMaths weekly (log ins to follow).

Reading comprehension task weekly.

## **Year 3 Term 1 and 2 2019-2020**

### **Hawksbill Turtles**

**Teacher: Miss Lees**

**TA: Miss Gilbert**

**INAs: Mrs Rooke**

**Miss Gilbert**

**Miss Kemp**



### **Hawksbill Turtles**

**PE: Tuesday**

**Beach School: Every other Thursday beginning 12/09.**

### **Leatherback Turtles**

**Teacher: Mr Fitzwarine**

**TA: Miss Dawson**

**INA: Miss Martin**



### **Leatherback Turtles**

**PE: Tuesday**

**Beach School: Every other Thursday beginning 12/09.**

## Maths

I can read, write, compare and recognise the place value for numbers up to 1000.  
I can add and subtract mentally.  
I can recall and use multiplication and division facts for the 3, 4 and 8 multiplicative tables.  
I can multiply and divide by 10, 100 and 1000.  
I can add and subtract numbers with up to 3 digits using a formal written method.  
I can interpret and present data.  
I can solve problems involving length, mass, capacity, perimeter, time and money.  
I can construct and describe 2D and 3D shapes.

## French

I can hold a simple conversation in French.

## English projects

Narrative  
Instructions  
Debate  
Persuasive letter



## Computing

I can begin to create codes.  
I can understand how online services work.

## Music

I can explore descriptive sounds. I can explore rhythmic patterns.

# Stones, bones and ceremonies

## History and Geography

I can identify the changes in Britain from the Stone age to the Iron age.  
I can name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time.  
I can use symbols and key to communicate knowledge the United Kingdom and the wider world.

## P.E.

I can control, pass, tackle and shoot in an invasion game.  
I can follow the rules of a game and play as a team member.  
I can plan, perform and create a dance.

## P.S.H.E

I can understand what makes a good pupil

## R.E

I can understand the key teachings, practices and beliefs in Hinduism.



I can understand how to build friendships

## Art and DT

I can create and combine shapes to create a sculpture using clay.



## Science

I can plan, carry out and evaluate investigations into rocks.  
I can recognise that they need light in order to see things and that dark is the absence of light  
I can notice that light is reflected from surfaces  
I can recognise that light from the sun can be dangerous and that there are ways to protect their eyes  
I can recognise that shadows are formed when the light from a light source is blocked by a solid object

