



# Year 1 Term 1 and 2 2019-2020

## Teachers:

Mrs Smedley & Mrs Calway-Vale

Mrs Sinclair

## Teaching Assistants:

Mrs Le Compte Pollard, Mrs Begum, Mrs  
Ovenden & Mrs Wardle

## Dates for your diary:

Year 1 Curriculum meeting: **Monday 16<sup>th</sup> September**  
3:15-3:45pm

INSET day: **Friday 18<sup>th</sup> October**

Term 2 trip to Cuckmere on the bus TBC

Parent consultations: **Monday 18<sup>th</sup> November &**  
**Wednesday 20<sup>th</sup> November**

If you are interested in supporting with reading in class, please speak to your child's class teacher.

## P.E.

Wednesdays

## Beach School

Alternate Tuesdays

Bring can children have their PE & Beach School kits in school ready to learn.

## Homework expectations:

Please read every day and encourage a love of books.

Details for the program MyMaths will be provided soon.



## Science

*I can sort, describe and compare different materials.*

*I can investigate materials that float or sink.*

*I can investigate and compare how things move.*

## Mathematics

*I can count to 100.*

*I can read, write and count to 20.*

*I can estimate and count objects to 20 and say what is one more and one less.*

*I can solve addition and subtraction problems.*

*I can make a pattern of 2's, 5's and 10's.*

## English

*I can write about what I would take on a journey.*

*I can write labels for parts of a vehicle.*

*I can write rhyming words for a poem.*

*I can sequence and order stories.*

*I can write a recount about a journey.*

*I can write an information book about types of transport.*

## Art & Design Technology

*I can create colour wheels.*

*I can print with a range of soft and hard materials in paint and clay.*

*I can create a 3D vehicle.*

*I can explore and use mechanisms*

*I can explore work of artists and make links to my own work*

# Ticket to Ride

## Year 1

## Geography

*I can learn about the countries that make up the UK and its surrounding seas.*

*I can use simple compass directions to describe features of a map.*

*I can identify weather patterns.*

*I can say things that change across the four seasons.*

## Music

*I can take part in singing, following a melody.*

*I can make and control long and short sounds and create a sequence using voice and instruments.*

## History

*I can talk about changes within living memory e.g. changes in moving toys.*

*I can compare life in different periods by comparing changes in transport.*

*I can compare life in different periods by looking at significant individuals [Amelia Earhart and Neil Armstrong].*

## P.E.

*I can move with careful control and coordination.*

*I can choose movements to communicate a mood, feeling or idea in dance.*

## Computing

*I can control a programmable toy.*  
*I can understand algorithms and how they are used in programs.*

## PSHE

*I can help to make my class a good place to learn.*  
*I can feel good about my strengths.*

## R.E.

*I can describe some of the main festivals or celebrations of a religion.*  
*I can describe some of the teachings of a religion.*

