

PEACEHAVEN HEIGHTS PRIMARY SCHOOL ACCESSIBILITY PLAN

IMPROVING ACCESS TO THE PHYSICAL ENVIRONMENT, THE
CURRICULUM AND INFORMATION



January 2019 (Review January 2020)

Improving access to the physical environment

	Targets	Actions	Timescale	Responsibility	Outcomes
Short term	Increase ease of access to parents and visitors to the school	A range of suitable seating available for meetings/events. Clear procedures in place for storage of buggies. Signposting for facilities.	Term 5	Office staff EMCOR	Parents, carers and visitors (including siblings) feel welcome and that their needs are met.
Medium term	To enable disabled pupils and parents and wheelchair users to access the swimming pool	Evaluate procedures at another ESCC school pool. Purchase equipment or secure grants for equipment. Ensure appropriate risk assessments are in place.	From Term 3	CW (fund-raising initiative instigated in December 2018) EMCOR	Swimming pool accessible to disabled users, including wheelchair users.
Long term	To enable wheelchair users to access the buildings independently	Find a power assisted option for the front door at junior site. Build entrance lobby at infant site with easy access door.	Term 6	JA/JB EMCOR	All disabled people able to access reception and enter independently.

Improving access to the curriculum.

	Targets	Actions	Timescale	Responsibility	Outcomes
Short term	Ensure staff are aware of, and able to access, SEN software and resources	CIP - extend site licences, particularly on infant site to extend use for SEN pupils. Lexia - ensure pupils using the programme have access at home. I pads - purchase appropriate apps to support SEN needs	Term 3	AH/CC EMCOR	Teachers and teaching assistants are able to access and use software, apps and programmes to support SEN pupils
Medium term	To target a group of pupils who are persistent absentees	Identify target group of poor attending pupils. FSW to work with families & other agencies to set attendance targets. Monitor impact of improved attendance on pupils' progress.	Term 4/5	AH/JAla	Peacehaven Heights' attendance target for 2018/2019 is 96%; the school aims to be in line with national expectations.
Long term	Ensure that curriculum planning is inclusive and accessible to all.	Curriculum planning - ensuring that long and short term plans are inclusive. Ensure, through monitoring, that the classrooms are dyslexia friendly.	Term 6 (on-going)	AH & class teachers	The new curriculum is accessible and appropriate for all groups of learners. School to meet the Criteria for Dyslexia Friendly Status.

Improving access to information

	Targets	Actions	Timescale	Responsibility	Outcomes
Short term	Review information to parents/carers to ensure it is accessible.	Survey parents to find out what means of communication is preferred.	Term 5	AH/JAla	All parents getting information in format that they can access.
Medium term	To ensure parents have full access to assessment information	Parents evening child led. Devise new reporting format. Inform parents of new system for AWL and ARE.	Term 6 (on-going)	SLT	Parents/carers know how their children are progressing.
Long term	Ease of access to information for parents, carers and visitors	Develop new website with a 'report it' facility. Update parent mail. Purchase additional text messages. Purchase Parent Pay system.	From Term 4		Parents are able to access relevant and essential information easily.