

Our Aims

Peacehaven Heights Primary and Nursery School has a well-established Nursery where children feel happy, confident and secure. We provide quality Nursery education in a stimulating, welcoming and safe learning environment. Children and adults can be creative, have fun, play, talk and learn together; developing as happy, confident, independent individuals within our community.

Sessions available and how to apply

We have 3 intakes a year (September, January and April) for funded children. Funding begins at the intake after the child's third birthday.

We have a wide range of sessions available including the EYFS 30 hours offer to families who are eligible. Please see our Admissions Policy for details of sessions on offer. Once you have completed an Application form (available from the school office) your child will be added to a list for the appropriate intake. As the date approaches you will be contacted to arrange a Home Visit at which the Nursery staff will meet you and your child to gather information and get to know you better.

Nursery Staffing

The Nursery has a qualified Teacher and Early Years practitioners and all staff have experience in Early Years Education. Over the year we have students and volunteers who also come and work with us in the nursery. We welcome parent helpers, either on an occasional or a regular basis, student teachers, volunteers and work experience placements all with a valid DBS.

Partnerships with Parents/Carers and Families

We believe the family are the child's first and most important carers and educators. We have an open door policy involving parents & carers at every opportunity and ensuring they are a vital part of our team. We believe your child's happiness and success benefits greatly from a good partnership between home and nursery. Parents/carers are able to contribute to planning and decision making in various ways, and play a fundamental part in the development of services we provide.

Partnerships with Professionals

Other professionals who may be working to support your child or your family may include Social Care Teams, Speech and Language Therapists, Early Help Teams, Educational physiologists and Occupational Health.

Snack

All children in the Nursery are entitled to free school milk and a piece of fruit every day. Water is provided for those children who do not drink milk. If your child has a milk allergy, you are welcome to provide a healthy alternative.

Our Nursery and Your Child

Every child in our Nursery is nurtured as an individual. We encourage and support children to reach their potential through a carefully planned and structured curriculum. This is based on national guidance and covers seven areas of learning. These are Personal, Social & Emotional Development, Communication and Language, Literacy; Physical development; Maths and Creative development and Understanding development of the World.

Staff extend and develop children's skills and concepts as they play and through planned, focussed activities.

Through a varied programme of interesting and challenging learning experiences, children are sensitively supported in developing vital educational and life-skills such as co-operation, caring and consideration for others, intellectual stimulation, curiosity and independence.

We value every child's achievements and praise their efforts to help develop of a positive self-image. We have a strong commitment to equal opportunities and inclusion within the Nursery. We ensure all children receive a broad and balanced curriculum in order to achieve their full potential. Children receive a flexible, sensitive and responsive teaching approach through careful planning and observation that ensures that every child's needs are met.



Key Person

We have a key person approach, where each child is given a dedicated worker who will, as far as possible, attend to that child's needs (including meeting emotional needs, changing nappies and toileting). They key person will establish positive relationships and three-way communication between parents/carers and children.

This person will become your main point of contact and source of information and, we hope, a trusted adult for your child.

Please do feel free to discuss your child with your child's key person at any time. Key persons and all staff feedback to parents/carers are at the end of each session.

The Nursery Learning Environment

We are a large, well-resourced Nursery with excellent indoor and outdoor facilities. Children are encouraged to access all areas of learning to maximise their Nursery experience. Children move freely throughout both the indoor and outdoor environments.

Practical 'inexpensive' clothing is strongly recommended for children attending the nursery. Please label, clearly all items of clothing. Please could we request that you send in a spare change of clothes including shoes and socks.

Outdoor Learning

We strongly believe in play and learning outside. A Swedish proverb. "There is no such thing as bad weather just inappropriate clothing." Please make sure your child has clothing for all weathers, a warm water proof coat is essential for Early Years exploring and learning.

Keeping in touch

We like to keep you informed of your child's progress. Staff are available by appointment before and after sessions to discuss any queries you have. It is helpful to hear from you about your child at home, especially if something happened that may affect your child's well-being at school. Every child has "A Learning Journey" containing photos, pieces of work with comments from staff and your child. You are welcome to look at it in our cloakroom area.

We plan individually for children's learning and we are passionate about a providing creative curriculum which meets your children needs, passions and interests. The Nursery entrance has a notice board which provides additional information as well helpful information regarding child development. .You will also receive regular newsletters.

Personal Property and Belongings

The nursery cannot be held responsible for any loss or damage to children's property. Every reasonable effort will be made by the nursery to ensure the children's belongings are not lost or damaged.

A wide variety of play equipment, toys and games is freely available in the nursery to stimulate the children's learning and development and for their pleasure and enjoyment. We request that children leave their own special toys and books at home, to avoid any possible upsets caused by loss or accidental damage, which can happen when other children want to play with their toys .Please speak to your child's key person if your child needs a particular item to help them settle.

Regular Attendance

In order for your child to benefit fully from their time at Nursery it is important for them to attend regularly and on time. Please see our nursery Admissions Policy regarding attendance.

Bringing and Collecting Children

Before the start and finish of any session, please wait outside the nursery entrance on Roderick Avenue. Please come into the Nursery when bringing and collecting your child. We will not let a child leave until we are sure that a nominated adult is present. For changes regarding the person who is collecting please inform a member of the nursery team at drop off. We will need to see photo identification of the nominated person at collection. Please contact us if you are going to be late so that we can reassure your child that you are coming.

Home/Nursery Reading

Children in the Nursery are encouraged to choose a book to take home from our library on a regular basis to share with an adult. Please help your child to change their book at the beginning of the session. We loan all families a book bag to borrow for the year. We also ask for donations towards sundry costs in the nursery for things such as batteries, play dough, ingredients and donations of tissue's are always welcome.



Children and Adults' Behaviour

At Peacehaven Heights Primary and Nursery School we work in partnership with parents/carers and keep them informed about our systems and policies. In Early Years we know that children's behaviour must be managed in a way that reflects their stage of development and individual needs. Children's behaviour is influenced by their experiences and at home and school. In Nursery and Reception we understand how experiences influence children's behaviour, learning and development and know how to consider these when responding to each child's needs.

Keeping Children Safe and Healthy

Please let us know before the session if your child is unwell and unable to attend school.

We are able to administer medicines in school, provided they are prescribed from your GP. All medicines must have a clearly printed label with your child's name on it from your GP. Of course if a child is presenting as unwell we will contact you. Please keep us up to date with any changes to all contact numbers so that we can contact you quickly.

For infectious diseases please use the chart below as a guide to how long your child should stay away so as not to infect others.

| Disease | Time after which a child may return to nursery if well enough |
|---------------------------|---|
| Chicken pox | 5 days from the onset of the rash or until spots have dried and crusted, whichever is sooner provided child is well |
| Conjunctivitis | None |
| | |
| Diarrhoea and/or vomiting | 48 hours after vomiting or diarrhoea has stopped |
| Impetigo | Until lesions are crusted and healed, or 48 hours after commencing antibiotic treatment |
| Measles | 4 days from onset of rash |
| Rubella (German measles) | 6 days from onset of rash |
| Threadworm | None |

Contact: Heidi Cross

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Peacehaven Heights Primary School and Nursery



Nursery Brochure